

George School Board Evaluation Tool used prior to board retreat so that data is analyzed (by executive committee) and available for discussion. (George School, 2013)

1. The introduction to the Friends Council *Principles of Good Practice for Friends School Boards and Every Friends School Trustee* states that “The board of a Friends School is the guardian of the school’s mission. It is the principal fiduciary of the school. It has primary responsibility for strategic planning and for hiring and nurturing the executive director. It assumes overall responsibility for the health and vitality of the school while delegating to the head responsibility for operations and implementation of policy.” How well do you believe the GSC fulfills the responsibilities outlined in this statement?

Not at all Somewhat Pretty well Extremely well

Comment:

2. How familiar would you say you are with the school’s mission, core values, and strategic goals?

Not at all Somewhat Pretty familiar Extremely familiar

Comment:

3. How comfortable are you speaking with people outside the immediate school community about the school’s mission, core values, and strategic goals?

Not at all Somewhat Pretty comfortable Extremely comfortable

Comment:

4. How familiar would you say you are with the Quaker values, beliefs and practices at the heart of the school?

Not at all Somewhat Pretty familiar Extremely familiar

Comment:

10. How comfortable are you with the expectation that both individually and collectively, board members assume fiduciary responsibility for the school.

Not at all Somewhat Pretty comfortable Extremely comfortable

Comment:

11. How comfortable are you in asking questions and sharing concerns about the school's financial sustainability?

Not at all Somewhat Pretty comfortable Extremely comfortable

Comment:

12. Check all of the ways below in which you regularly demonstrate your support for the school and the head:

- ☐ I take time to visit the school so that I have a sense of what goes on in assemblies, meeting for worship, and classrooms; so that I am familiar with some of the teachers; and so that I have a sense of daily student life and the overall tone of the school.
- ☐ I am active on at least one standing committee of the GSC.
- ☐ I make it a priority each year to attend school functions such as athletic games, theatre and music performances, meeting for worship, Alumni Day, MLK Day, Commencement, and Closing Banquet.
- ☐ I support the school—its mission, programs, and personnel—both within the school and in the broader community.
- ☐ I come to GSC meetings well prepared.
- ☐ At GSC meetings I make an effort to listen openly, to share my own thoughts when appropriate but not to dominate the discussion, and always to seek the best outcome for the school as a whole.
- ☐ When I learn of an issue of importance to the school or have a concern of my own, I bring it to the attention of the head of school or clerk of the GSC, or to GSC or subcommittee meetings, recognizing that concerns expressed elsewhere have destructive potential.
- ☐ I deliberately avoid becoming directly involved in the day-to-day operations of the school, including involvement with management, personnel, and program issues.
- ☐ I accept that once a decision has been made, the GSC speaks with one voice, requiring the support of each member.
- ☐ I treat GSC deliberations confidentially.

13. How clear are you about those areas where the GSC has primary responsibility and those where the head of school and administration or faculty have primary responsibility?

Not at all **Somewhat** **Pretty clear** **Extremely clear**

Comment:

14. From your perspective, how clear are the lines of authority and communication within the GSC?

Not at all **Somewhat** **Pretty clear** **Extremely clear**

Comment:

15. From your perspective, should we be more explicit about conflicts of interest within the board than we are already (for example, creating rules about GSC members who are related to employees of the school)?

Yes **No**

Comment:

16. What skills/attributes/backgrounds should we be seeking in new members of our School Committee?

Comment:

17. Do we have sufficient diversity on our school committee?

Yes No

Comment:

18. What else would you like to tell us that we haven't asked?